Name:	 	
Period:		

## **Electricity In Class Review**

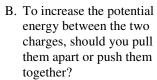
- 1. A) A 24  $\mu$ C charge and a –1.2  $\mu$ C are 6 mm away from each other. Calculate the force between them.
- 2. If an object is negative, did it gain or lose electrons?
- 3. How much charge do 25 electrons have?
- B) Will the two charges attract or repel each other?
- C) If the 24 µC charge touches ground what will happen?
- 4. An object has a charge of  $-3.2\mu$ C object. How many electrons did it gain or lose?
- D) If the distance between them is doubled, by how much does the force change?
- E) If one of the charges was halved, by how much does the force change?
- 5. Why can an object not gain a charge equal to 15.6 electrons?

6. By the direction of the electric field, decide if the charges are positive or negative.

7. When do two charges

attract each other?

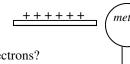
- 8. A. Will the two charges attract or repel each other?







9. A positively charged rod is brought close to a conducting sphere.

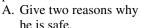


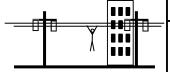
- A. Did the rod gain or lose electrons?
- B. Which side of the sphere will be negative?

- 10. Decide which of the wires has the most resistance.
  - A. A wire at 5°C OR a wire at 15°C.
  - B. A thick 2m wire OR a thick 2cm wire.
  - C. A thick 2cm long wire OR a thin 2cm long wire?
  - D. A wire made of silver OR a wire made of copper?
- 11. What do we call a substance with no resistance at very low temperatures?
- 12. Comparing circuits to water: resistor, battery, switch, wire, light bulb, diode, or capacitor?
  - A. \_\_\_\_\_ A water pump.
  - B.\_\_\_\_ A pipe.
  - C.\_\_\_\_ A valve or faucet.
  - D. \_\_\_\_\_ A water wheel (does something useful).
  - E.\_\_\_\_\_ A water tower (gives temporary pressure).
  - F. \_\_\_\_\_ A restriction in a pipe.
  - G. \_\_\_\_\_ A one-way valve.

13. Draw a circuit with 2 batteries, a switch, and two light bulbs in series.

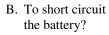
14. Slim Jim falls off of a building and grabs onto a



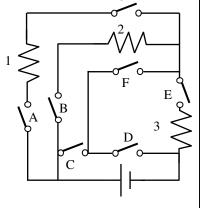


- power line to save himself.
  - he is safe.
- B. Why would touching the ground be bad?
- 15. Fuse or circuit breaker?
  - A. \_\_\_\_ Can be reset.
  - B. \_\_\_\_\_ Protects against too much current.
  - C. \_\_\_\_ Must be replaced.

- 16. Which switches would need to be closed?
  - A. For only resistor 2 to be on?

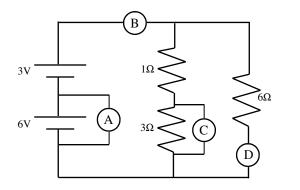


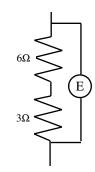
C. For only resistors 1 and 2 to be on?

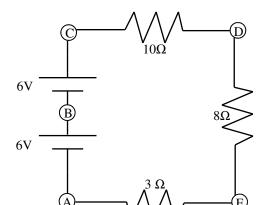


## **Electricity In Class Review**

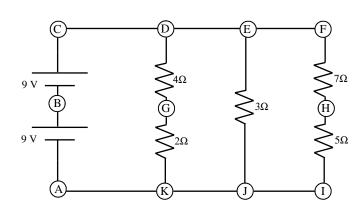
- 17. A. Electricity is moving \_\_\_\_\_
- B. Why can't protons move?
- *C* \_\_\_\_\_\_
- 18. Voltage \_\_\_\_\_, current \_\_\_\_\_, and resistance \_\_\_\_\_ the flow of current.
- 19. Ammeter, voltmeter, or ohmmeter?
  - A. Meter A:
  - B. Meter B:
  - C. Meter C:
  - D. Meter D:
  - E. Meter E:
  - F. What does Meter A read?
  - G. What does Meter D read?
  - H. What does Meter B read?
  - I. What does Meter E read?







- 20. Use the circuit at the left to answer the following.
  - A. Is it a series or parallel circuit?
  - B. If the  $10\Omega$  resistor is replaced with a wire, how would the current change?
  - C. If one of the batteries is replaced with a 3V battery, how would the current change?
  - D.  $I_{total} =$
  - E. What is the voltage used by the  $10\Omega$  resistor?
  - F.  $V_{at D}$ ?
  - G.  $P_{\text{used by the } 8\Omega}$ ?
- 21. Use the circuit at the right to answer the following.
  - A. Is it a series or parallel circuit?
  - B.  $V_{\text{difference from B to E}} =$
  - C. What is the total resistance between points D and K (branch 1)?
  - D.  $I_{thru\ point\ G} =$
  - E. If the  $4\Omega$  resistor was replaced by a wire, how would the total current change?
  - F. If branch 3 was broken at point H, how would the current flowing thru the  $4\Omega$  resistor change?
  - G.  $I_{\text{from J to K}} =$
  - H.  $I_{total} =$
  - I.  $R_{total} =$
  - J.  $V_{at point G} =$



K. P<sub>total</sub>=

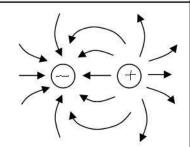
Name: Period:

## **Electricity In Class Review**

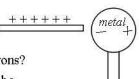
1. A) A 24  $\mu$ C charge and a –1.2  $\mu$ C are 6 mm away from each other. Calculate the force between them.

F=9x109(24x10-6)(1.2x10-6)

- B) Will the two charges attract or repel each other?
- C) If the 24 µC charge touches ground what will happen? electrons Flow to it from ground
- D) If the distance between them is doubled, by how much 1/4 does the force change? (r is se.)
- E) If one of the charges was halved, by how much does the force change?
- 6. By the direction of the electric field, decide if the charges are positive or negative.
- attract 7. When do two charges attract each other? OOP. Charges



9. A positively charged rod is brought close to a conducting sphere.

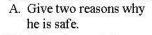


- A. Did the rod gain of lose electrons?
- B. Which side of the sphere will be negative? Jeft



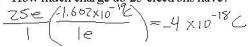
- 12. Comparing circuits to water: resistor, battery, switch, wire, light bulb, diode, or capacitor?
  - A. bəttery A water pump.

  - B. wire A pipe. C. switch A valve or faucet.
  - D. Isaht A water wheel (does something useful).
  - E. <u>caρa C.</u> A water tower (gives temporary pressure).
  - F. resis A restriction in a pipe.
  - G. Alode A one-way valve.
- 14. Slim Jim falls off of a building and grabs onto a power line to save himself.



- 1) Both hands are at the same voltage, so no voltage difference. 2) wire is less resistance than Jim (short circuit)
- B. Why would touching the ground be bad? Then there is a difference of voltage - ouch!
- 15. Fuse or circuit breaker?
  - A. CB Can be reset.
  - B. Both Protects against too much current.
  - C. Fuse Must be replaced.

- If an object is negative, did it gain or lose electrons?
- 3. How much charge do 25 electrons have?



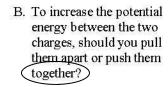
 An object has a charge of -3.2μC object. How many electrons did it gain or lose?

 $\frac{-3.2 \times 10^{-6} \text{ C}}{1} \left( \frac{1e}{-1.609 \times 10^{-192}} \right) = 2.0 \times 10^{13} \text{ gained}$ 

5. Why can an object not gain a charge equal to 15.6 electrons?

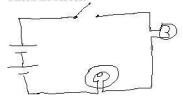
can't have part ofe

8. A. Will the two charges attract or repel each other?





- 10. Decide which of the wires has the most resistance.
  - A. A wire at 5°C OR a wire at (15°C.) hotter
  - B. A thick 2m wire OR a thick 2cm wire. longer
  - C. A thick 2cm long wire OR athin 2cm long wire?
  - D. A wire made of silver OR a wire made of copper?
- 11. What do we call a substance with no resistance at very low temperatures? Superconductor
- 13. Draw a circuit with 2 batteries, a switch, and two light bulbs in series.



16. Which switches would need?

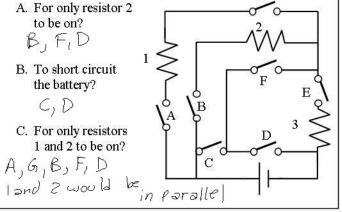
A. For only resistor 2 to be on?



B. To short circuit the battery?



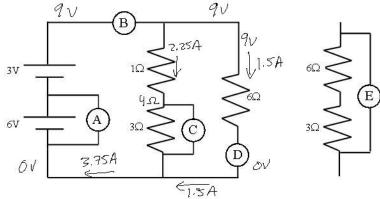
C. For only resistors 1 and 2 to be on?

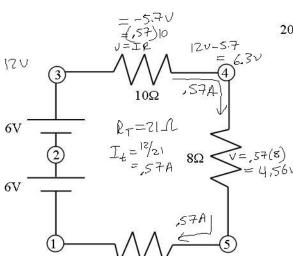


## **Electricity In Class Review**

- 17. A. Electricity is moving electrons. B. Why can't protons move? Trapped in nucleus by strong nuclear force.
- 18. Voltage pushes, current flows, and resistance restricts the flow of current.
- 19. Ammeter, voltmeter, or ohmmeter?
  - A. Meter A: Volt3
  - B. Meter B: ammeter
  - C. Meter C: volts
  - D. Meter D: zmmofer
  - E. Meter E: ohmmeter
  - F. What does Meter A read? 60

  - G. What does Meter D read? 1.5A
  - H. What does Meter B read? 3.75A
  - I. What does Meter E read? 9 1



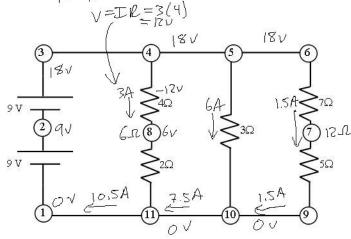


- 20. Use the circuit at the left to answer the following.
  - A. Is it a series or parallel circuit?
  - B. If the  $10\Omega$  resistor is removed, how would the current change? increase everywhere
  - C. If one of the batteries is replaced by a 3V battery, how would the current change? Leaves everywhere
  - D. Itotal = ,57A = 12/21
  - E. What is the voltage used by the  $10\Omega$  resistor? SIT VOITS =IR
  - F. Vat 4? 12-5,7=6.30
  - G.  $P_{8\Omega}$ ?  $= \vee \mathcal{I}$ V=IR=,57(8)=4.56 P=4.56(,57)=
- 21. Use the circuit at the right to answer the following.

 $3 \Omega$ 

- A. Is it a series or parallel circuit?
- B.  $V_{\text{difference from 2 to 5}} = q_{1/}$
- C. What is the total resistance between points 4 and 11 (branch 1)? 6 St
- D. I<sub>thru point 8</sub> =
- D. Ithru point 8 = 3 H placed by wive

  E. If the 4Ω resistor was removed, how would the total current change? in cresse
- F. If branch 3 was broken at point 7, how would the current flowing thru the  $4\Omega$  resistor change? no change
- G. I from 10 to 11 = 7.54
- H. Itotal = 10.5A
- I.  $R_{\text{total}} = 1.71\Omega$  V = IR 18 = 10.5(R)
- J.  $V_{\text{at point 8}} = \sqrt{2}$



K. 
$$P_{total} = 1/I$$
 $= 18 (10.5)$