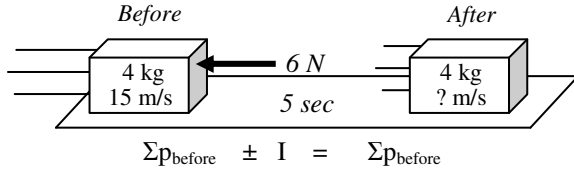
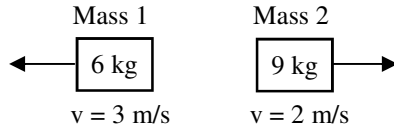


2009 Momentum 2

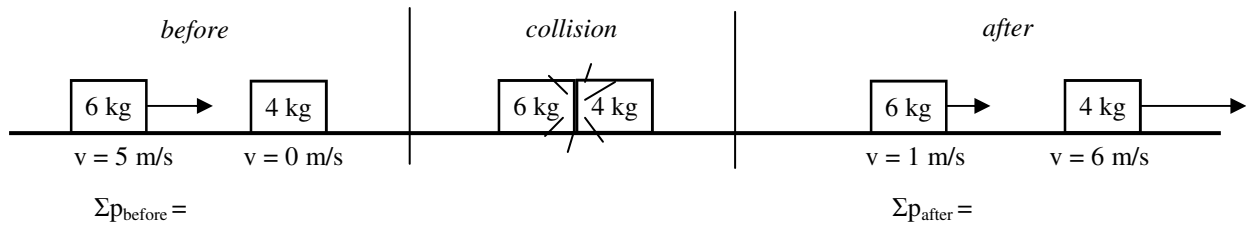


- A 4 kg object is moving 15 m/s to the right. A 6 N force pushes for 5 seconds to the left.

 - How much momentum does it start with?
 - How much impulse acted on the object?
 - What is its change of momentum?
 - Under the diagram, calculate the final velocity of the object.



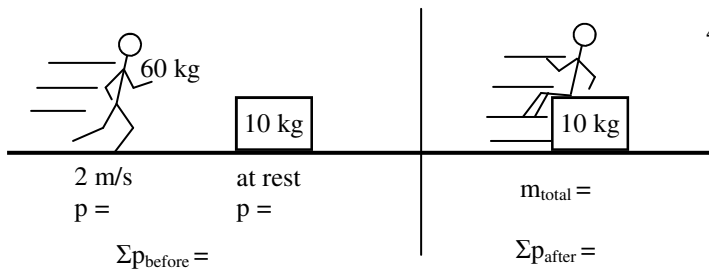
- Calculate momentum for both objects at the left.
 - Calculate the net momentum for the objects.



- The diagram above shows two objects before and after they collide.

 - On the diagram above calculate and label the net momentum before and after.
 - How does the net momentum before compare with the net momentum after?

(This is ALWAYS the case when object collide: momentum is conserved: $\Sigma p_{\text{before}} = \Sigma p_{\text{after}}$.)

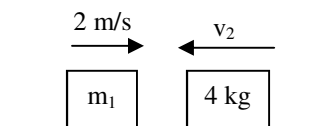


- Slim Jim is running 2 m/s towards a box that is at rest. Jim then jumps onto the box and the two slide together.

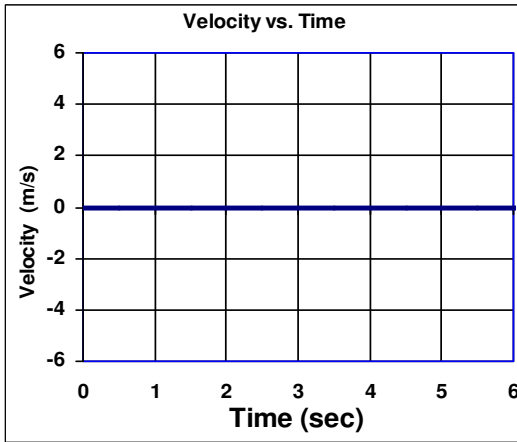
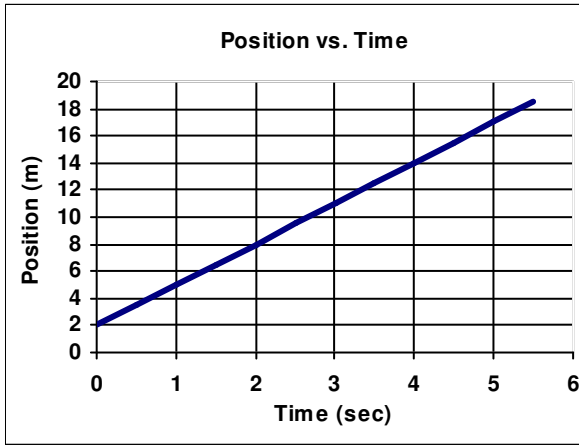
 - On the diagram, calculate the net momentum before.
 - What is the total mass of Jim and the box afterwards?
 - Since momentum is always conserved, how much net momentum is there afterwards?
 - Under the diagram, calculate the final velocity of Jim and the box.

5. Give two ways that two objects could have a net momentum of zero.

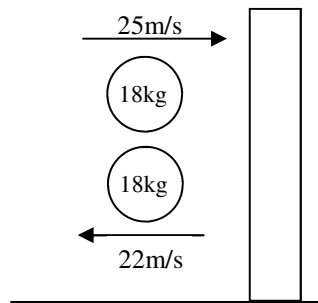
6. Impulse causes a _____ of _____.



- What is the net momentum of the two objects at the left?
 (Your answer will have variables in it.)



8. The graph at the right shows the motion of a 6 kg object.
- Use graph to calculate the speed of the object.
 - Calculate the momentum of the object.
 - What is the y-intercept of the graph (give the #)?
 - What does the y-intercept of this graph tell us about the object?
 - Transfer the position graph to the velocity graph below it.



9. An 18kg object hits a wall and bounces back. Remembering that $\Delta p = p_f - p_i$, calculate the change of momentum of the object.

Now, for some review...

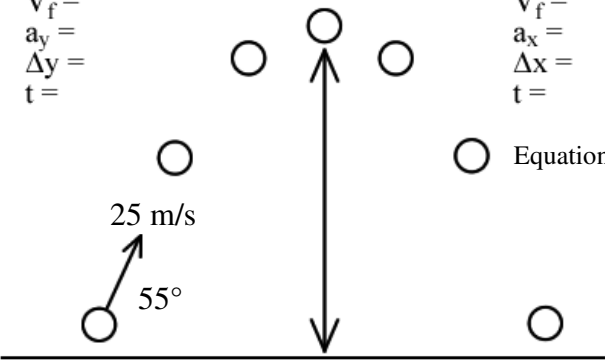
(Using your "Projectile Motion" notes)

10. An object is shot 25 m/s at an angle of 55° from the ground, to the ground (-15 point for blank).
- Use trig to find the x and y components of the initial velocity.
 - Fill in the variable lists.
 - Use a kinematic equation to calculate the time it is in the air.
 - Calculate how far away it lands.

y-dir.
 $V_i =$
 $V_f =$
 $a_y =$
 $\Delta y =$
 $t =$

x-dir.
 $V_i =$
 $V_f =$
 $a_x =$
 $\Delta x =$
 $t =$

Equation:



Chemical change—the substance changes to something else. Physical change—it stays the same substance. If you can say "It is still (whatever)" it is a physical change.

11. Chemical or physical change?
- Burning paper.
 - Melting ice.
 - Baking soda mixed into vinegar.
 - Cutting up a piece of paper.
 - You mix two liquids together and they get colder.
 - Dissolving salt into water.
 - You mix two liquids together and they change color.