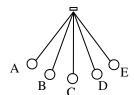
Due Mon., Mar 26

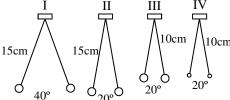
2011 PreAP Harmonic Motion 3

Diagram 1

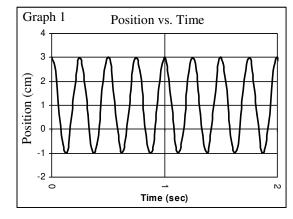
1. Use diagram 1 at the right answer the following:

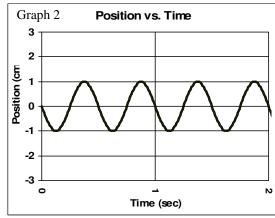


- A. Starting at A, 1 cycle ends at ____.
- B. Starting at E, 1 cycle ends at _____
- C. Starting at B going right, 1 cycle ends at?
- D. Equilibrium position =
- E. If A to E is 60° , the amplitude =
- F. In one cycle, the pendulum passes thru the equilibrium position _____ times.
- G. How many amplitudes does it go thru in one full cycle?
- H If it takes 0.3 seconds to go from A to E, how long is one period?
- * If the period of a pendulum is 0.5 seconds, calculate the frequency of the pendulum.
- 3. If the frequency of a wave is 1.35 Hz, find its period.
- What is its frequency?
 - * A spring vibrates back and forth 24 times in 9 seconds. 5. Another pendulum swings back and forth 34 times in one minute. What is its period?
- Use the pendulums at the right to answer the following. Notice IV has a smaller mass.
 - A. Which has the most energy?
 - B. What is the amplitude of I?
 - C. Which has the smallest period: I or II?
 - D. From the lab: which pendulum has the longest period: III or IV?
 - E. Why?
 - F. Which pendulum has the longest period: I or III?
- If you double the mass on the end of a pendulum, does T increase or decrease?



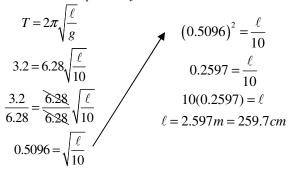
- Imagine a pendulum moving back and forth with a pen attached at the bottom, touching a piece of paper. The paper is then pulled at constant speed to the left. The graphs below show the trail the pendulum's pen creates on the paper.
- Use Graph 1 to answer the following:
 - A. * Amplitude =
- B. # of cycle in 1 second?
- C. * Calculate the frequency shown on Graph 1 (#cycles/#sec).
- D. Calculate the period shown on Graph 1.
- E. Over time, the pendulum will d
- F. * Where will it come to rest?
- Use Graph 2 to answer the following:
 - A. Amplitude =
- B. * f =
- C. T =
- D. How many cycles are shown?
- E. Equilibrium position =
- 10. Graph 1 or Graph 2
 - A. Has the greatest amplitude.
 - B. Has the longest period (most time).
 - C. Has the greater frequency.
 - D. Has the higher equilibrium position.
- 11. Now compare the shapes of Graph 1 and 2
 - A. If the amplitude increases, how does the shape change?
 - B. If the period gets smaller, how does the graph change?





- 12. * If a pendulum is 34 cm long, find its period. (Hint: notice that "g" is in m/s².)
- 13. * A red pendulum has a period of 0.85 seconds. If the hanging mass has a density of 3500 kg/m³, how long is the pendulum <u>in centimeters</u>.

Example: How long is a pendulum that has a period of 3.2 seconds?



2. f = 1/T = 2 Hz

4. f = #cycles/#sec = 24 times/9sec = 2.7 Hz

8A: 2cm 8C: 4/1 = 4 Hz

8F: 1 cm (half way top to bottom)

8B: there are 2 cycles in the first second, so 2 Hz

12: use 0.34 m, then T = 1.17 sec

13. ℓ = .18 m, now put it in cm. And do you see density in the equation? So it is IRRELEVANT!