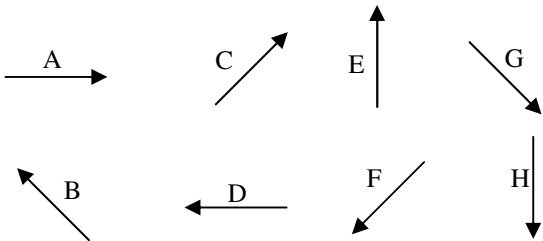
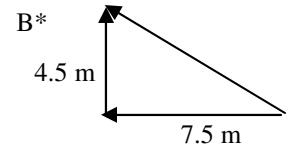
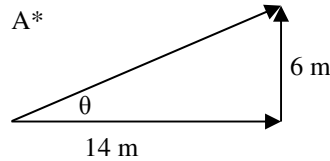
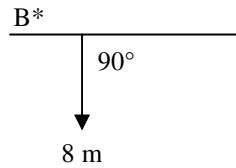
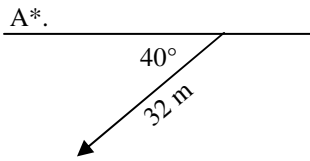


2012 PreAP Two Dimensions 2

1. Being sure to use correct directions (not just angles).
Find the x and y components for the following vectors.



3. Use the arrows at the left to answer the following.

- A. ___ * Which arrow has + x and -y components?
(which is pointing in the +x and -y directions?)
- B. ___ * Which arrow has -x and +y components?
- C. ___ Which arrow has +x and no y component?
- D. ___ Which arrow/s have no x component?
- E. ___ Which arrow is the negative of A?
- F. ___ Which arrow = -B?
- G. ___ Which arrow has -x and -y components?
- H. What does A + D equal? (If you walked the direction of A and then the direction of D, what would be your total displacement?)

Still using the A-H arrows as displacement vectors (distances with directions)...

4.
 - A. A strange person (named "Crazy") walks the direction of A, then C, then E, then 2D (D twice). Starting at the point marked "start" draw Crazy's path.
 - B. A second person, standing at the same starting point, watches Crazy walk his crazy path, but being Lazy, walks to Crazy in a straight line. Use an arrow to show Lazy's path. Label this arrow "R" for the resultant (the result of all of Crazy's path).
5. * Using the same story of Crazy and Lazy above...
 - A. At the left draw Cray's path: $G + F + 2E - 2A$ [opposite of A, twice]. (It's OK if the path crosses, since he's Crazy.)
 - B. Draw Lazy's path, labeling it "R".

●
Start

6. Let me walk you thru the logic of trigonometry one more time, using the 45° triangle drawn below.

A. Measure the length of the hypotenuse up to the first arrow. This is H_1 (hypotenuse 1). Use the obvious number.

B. X_1 is the x-component of H_1 , which ends directly below the end of H_1 . Measure the length of x_1 .

C. Calculate the ratio of x_1 to H_1 : $\frac{x_1}{H_1} =$

D. Realizing that as a 45° triangle, $x_1 = y_1$, calculate the ratio of y_1 to H_1 :

$$\frac{y_1}{H_1} =$$

E. Measure H_2 (end of the meter stick [oops, I gave it away]).

F. Measure x_2 (and, therefore y_2).

G. Calculate the following ratios:

$$\frac{x_2}{H_2} =$$

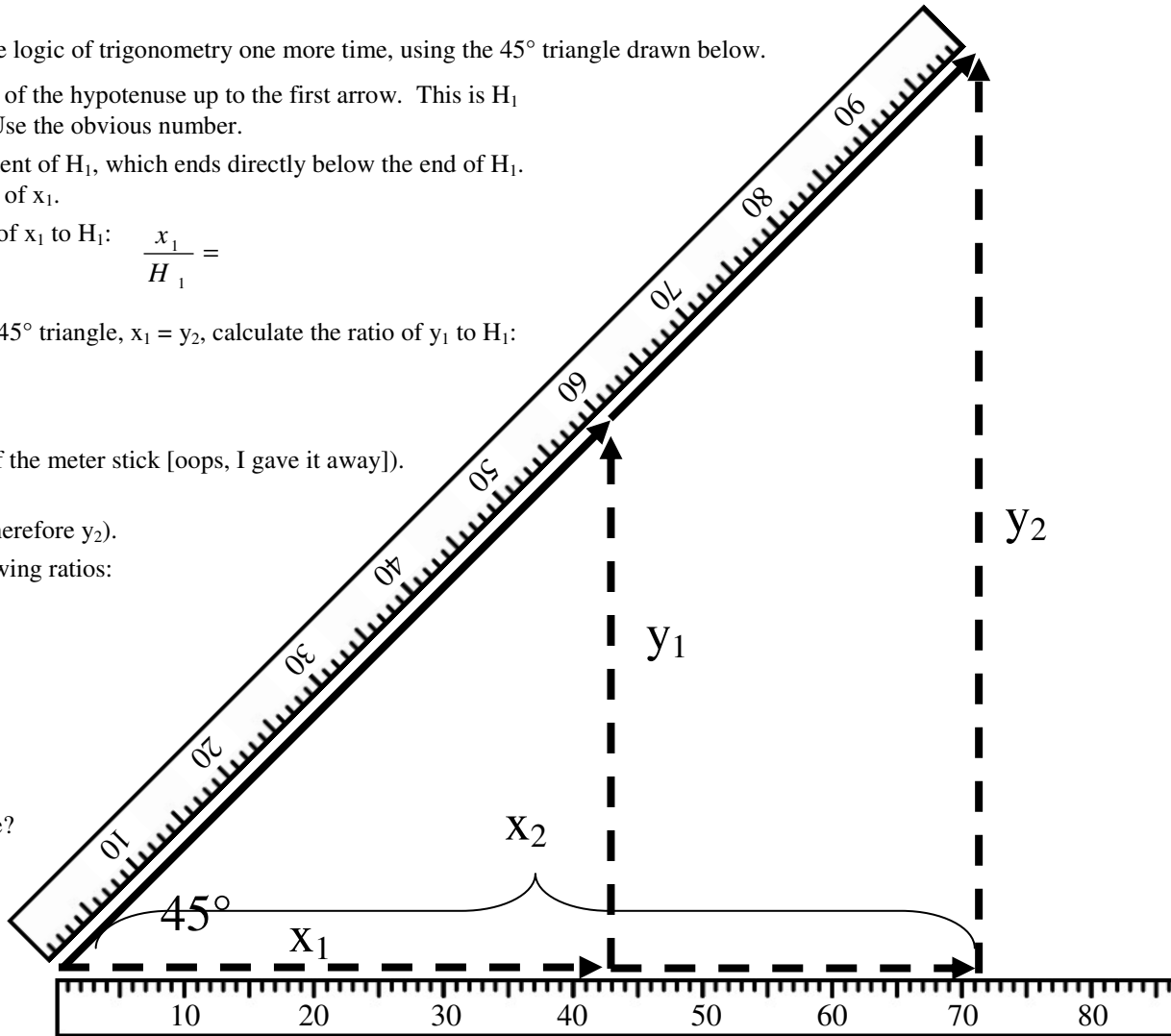
$$\frac{y_2}{H_2} =$$

H. What do you notice?

I. Being sure your calculator is in degrees, give the following:

$$\cos 45^\circ =$$

$$\sin 45^\circ =$$



Tan, Cos, and Sin are the RATIO of two sides. They give the percentage of how big they are in relation to each other. Sin30° = 0.5 MEANING: the side opposite to a 30° angle will ALWAYS be 1/2 the length of the hypotenuse. For a 45° triangle the sides are both 71% of the hypotenuse. (This was discovered by the ancient Greeks thousands of years ago. Kinda makes ya wanna wear a toga, huh?!?)

1A. $x = -24.5$ m; $y = -20.6$ m 1B. $x = 0$ m; $y = -8$ m. 2A. $H = 15.2$ m; $\theta = 23.2^\circ$;

2B. $H = 8.7$ m; $\theta = 149^\circ$ (must be in 2nd quadrant (to the left and up); tan gives -31° so add 180°);

3A) G (+x means to the right; -y means down) 3B) B

5)

