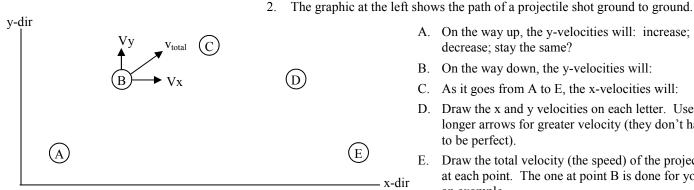
## **PreAP Two Dimensions 18**

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A.	Does not need direction.	D.	Velocity.	G Number of pennies on a table.
B	Needs magnitude and direction	E	Speed	H Mass

Pressure.





A. On the way up, the y-velocities will: increase; decrease; stay the same?

B. On the way down, the y-velocities will:

C. As it goes from A to E, the x-velocities will:

D. Draw the x and y velocities on each letter. Use longer arrows for greater velocity (they don't have to be perfect).

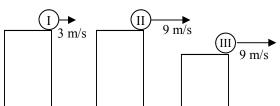
Draw the total velocity (the speed) of the projectile at each point. The one at point B is done for you, as an example.

- 3. Answer the following questions about the projectile positions above. The projectile is launched from the ground to the ground. Its initial velocity is V and its initial angle is  $\theta$ . Some questions may have more than one answer.
  - A. Its initial x-velocity is:
  - B. Its initial y-velocity is:
  - C. Its total velocity at point C is:
  - D. Its acceleration at point D is (and give direction):
  - E. Its x-velocity at D is:
  - F. Where is its speed the greatest (Vtotal)?
  - G. Where is its acceleration the smallest?
  - H. Compared to its horizontal speed at point B, its horizontal speed at D is:
- What is the shape of a projectile's path?

## Projectile or not?

- A. A falling piece of paper?
- A dropped rock?
- A rock that is thrown downward after it is let go?
- A balloon that is thrown?
- Four projectile are launched from the ground with the same initial velocity. Their angles of fire are: 30°; 45°; 60°; 80°.
  - A. Which one has the most hang time (greatest time in the air)?
  - B. Which has the greatest Vx?
  - C. Put them in order from greatest range to least range. If they are the same, say so.

## Three projectiles are shot horizontally with the given velocities shown below. I and II are shot from the same height.



- Which is in the air for a greater time: I or II?
- Which is in the air for less time: II or III?
- Has the greater range: II or III?
- Has the greater range: I or II? D.
- Give two ways to increase the range of I: