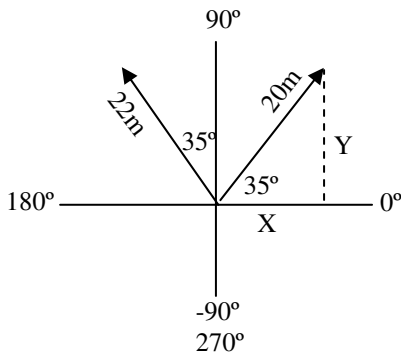


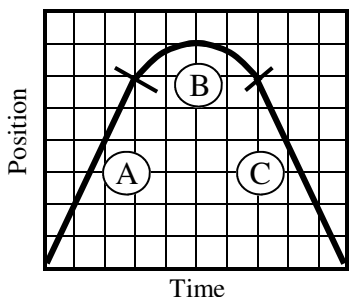
2012 PreAP Linear Motion 13



- * Use the 20m long arrow to answer the following. We start by drawing a vertical line from the tip of the arrow to the x-axis to create a right triangle. Find the x and y components of the 20 m long arrow (*find x and y if 20 m is the hypotenuse*).
- * A. Remembering that all angles need to be measured clockwise from the positive x-axis, what is the correct direction for the 22 m arrow?
* B. Use the angle from the x-axis to calculate the x and y components, using the same equations that you used in Q1.

- * A 2 kg rock is tossed straight up into the air. It goes 12 m. How fast was it thrown? (*You have enough info. Your freefall notes can help.*)
- A 45 kg soapbox car starts at rest and rolls 85 m downhill in 6.4 seconds. What is the soapbox car's acceleration?

Graph I Position vs. Time

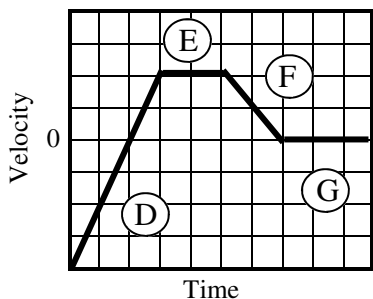


- Use the two graphs at the left to answer the following. Notice that graph II is a velocity vs time graph. Which segment shows? (*There can be more than one answer.*)

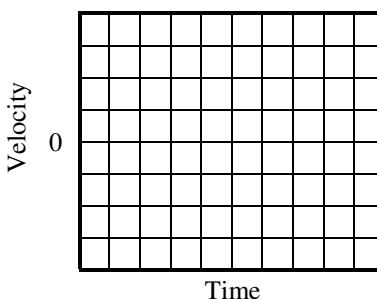
A) at rest?	E) $-v?$
B) $+\Delta v?$	F) $\Delta x = 0?$
C) $-\Delta x?$	G) $+a?$
D) $+v?$	H) $-a?$

6. Translate **Graph I** to the velocity and acceleration graphs below.

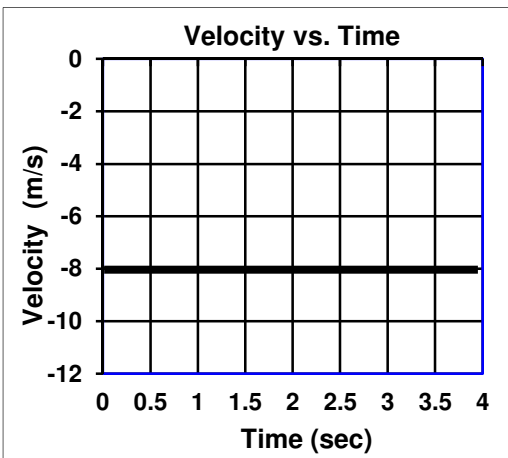
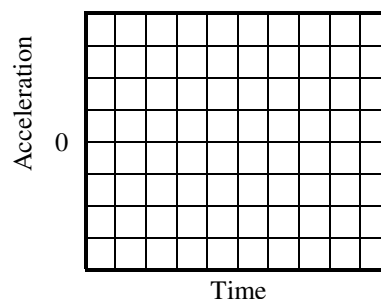
Graph II Velocity vs. Time



Velocity vs. Time



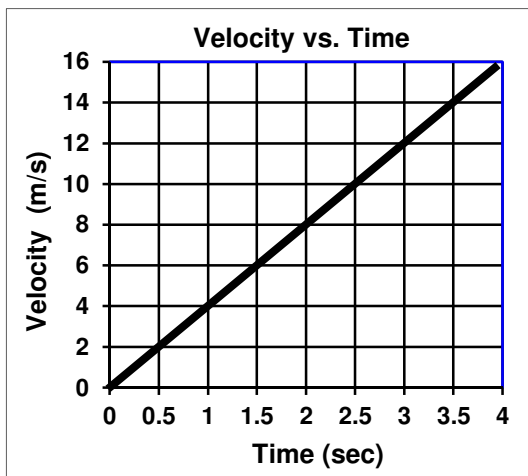
Acceleration vs. Time



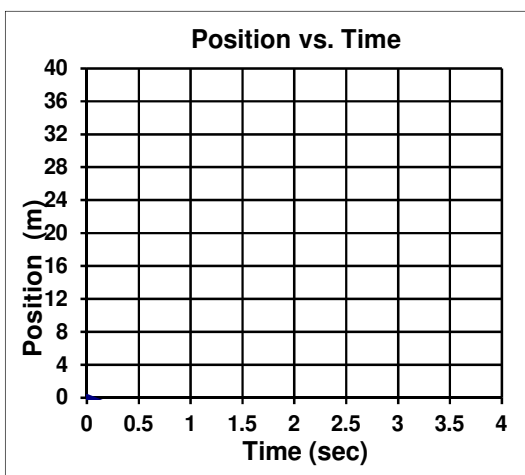
- An object is travelling 8 m/s to the left for 4 seconds.
 - Remembering that left is negative, what is was the object's displacement?
You should have gotten -32 m.
 - Now calculate the area of the graph at the right. Notice that the line is **BELOW** the 0 axis.

So, once again, area equals displacement and AREA CAN BE NEGATIVE! (If below the 0 axis.)

8. But what if the shape is not a straight line? Let's use the velocity vs time graph at the left to find out.



time	position
0	0
1	
2	
3	
4	



- A. At 0 seconds the object is moving ____ m/s.
After 1 second it is moving ____ m/s.
After 2 seconds it is moving ____ m/s.
After 3 seconds it is moving ____ m/s.
- B. So, obviously, it is gaining ____ m/s of velocity every second
OR its acceleration is:

You should have found that the acceleration is 4 m/s² (also the slope of the line). Also, notice that the sloped line makes a triangle with the x-axis.

- C. With a kinematic equation, calculate the displacement of the object from 0 to 1 seconds.

You should have that it moved 2 m. Record it in the table.

- D. Draw a straight line from 1 second up to the line, making a small triangle. Remembering that the area of a triangle = 1/2(Base)(Height), calculate the area of the triangle.

Hmmmm. So the area of the triangle equaled the displacement of the object. [What about units? (Base)Height = sec(m/sec) = meters or displacement]

- E. With a kinematic equation, calculate the displacement of the object from 0 to 2 seconds.

- F. Calculate the area of the triangle drawn straight up from 2 seconds.

And once again it works. Record it in the table.

- G. Calculate the displacement of the object at 3 seconds and 4 seconds. Use the areas of the triangles. Record them in the table.

- H. Draw these positions on the Position vs Time graph. For ease, let's assume the object started at 0 m. Just draw dots. The shape will be obvious after.

1A) $y = 20\sin 35^\circ = 11.5 \text{ m}$ find x on your own.

2A) θ is greater than 90° , so $\theta = 90^\circ + 35^\circ = 125^\circ$

2B) $y = 22\sin 125^\circ = 18 \text{ m}$, find x.

3) Did you see that $V_f = 0 \text{ m/s}$ (at the top)? Use the $V_f^2 = V_i^2 + 2ad$ formula to get $V_i = 15.3 \text{ m/s}$

4) $a = 4.15 \text{ m/s}^2$