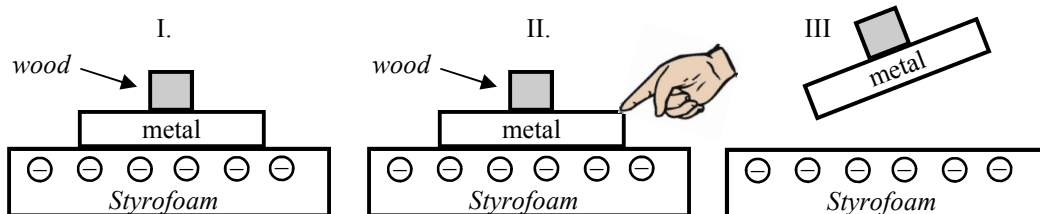
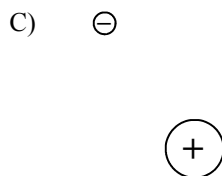
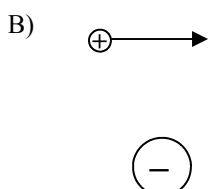
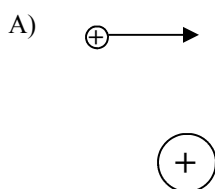


Cover up the right side of the page NOW!

The answers to each problem are given at the right. So, cover up the right side of the page and slide down the cover as you go thru each step. Grading: you will lose points if you just transfer the answer. You must show HOW the answers were calculated. Quiz over these basics when we get back. Study this homework.

Part I: Charge: Opposite attract, etc; Conductors vs. Insulators; Only electrons move in solids; charge is quantized.

- Attract or repel:
 - Proton and an electron?
 - Two positive charges.
 - Two neutrons?
- Conductor or Insulator?
 - Restricts the number of electrons.
 - Substance with many free electrons in its crystal lattice.
 - Iron.
 - Plastic
- In the following situations a small charge is near a larger charge. An arrow shows the smaller charge moving before hand. No arrow means the smaller charge is originally at rest. In each situation, draw the path of the smaller charge.



- On the diagram above, the Styrofoam has been made negative by rubbing it with fur.
 - In the picture I draw where the negatives are on the metal.
 - The metal is now charged by _____.
 - What is the net charge of the metal?
 - Then you touch the metal while it is still touching the Styrofoam, where do the negatives go?
- In picture III, will the metal have a positive or a negative charge?
- The metal is now charged by: _____.

Remembering that $1 e = -1.602 \times 10^{-19} C$, do the following:

- What is the charge of 15 electrons?
- What is the charge of 4 positive elemental charges?
- Given a charge of $4.6 \mu C$, how many electrons were gained or lost?
 - Is this amount of charge possible?

- Attract
 - repel
 - N/A (neutrons are neutral)
- Ins
 - Cond.
 - Cond (many solids have regular geometric shapes, like crystals.)
 - Ins.

- Repels, so curves up and to the right
 - Attract, so down and to the right.
 - attract, so straight toward the +

- Top of the metal
- Polarization
- Neutral (e's just shifted)
- Your finger
- + (e's went to you)
- induction

5. given e's, so div by e's

$$\frac{15e}{1} \left(\frac{-1.602 \times 10^{-19} C}{1e} \right) = -2.403 \times 10^{-18} C$$

6. (a proton is the + elemental charge) = $+6.408 \times 10^{-19} C$

7. Given C, div by C.
 $\mu = E-6$, so = $2.87E13 e's$

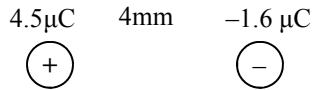
B. yes. This is 287 and 11 zeros. There's no decimal.

8. Given a charge of $7.209 \times 10^{-19} \text{C}$.
 A. How many elemental charges were gained or lost?
 B. Is this charge possible?

8. Elem charge is p or e's
 A. Div by Coulombs
 = 4.5 e's
 B. No—can't have part of
 and e or proton.

Part II: Electric Forces and Fields. Equations were on ES1 AND the notes.

9. What is the force on the $-1.6 \mu\text{C}$ charge below?



9. Need direction, too.
 $\mu = \times 10^{-6}$
 $\text{mm} = \times 10^{-3} \text{m}$
 Magnitude = 4050N
 direction: left (attract)

10. A point in space has an electric field magnitude of 1.5 N/C .
 A. What is the electric field strength if a 3 C charge is placed at that same point?
 B. What is the force on the 3 C charge?

10.
 A. Same. It's about the
 position: not what's there:
 1.5 N/C

11. Electric fields point the direction a _____ charge would move.

- B. $(1.5 \text{N/C})(3 \text{C}) = 4.5 \text{ N}$
 11. + charge

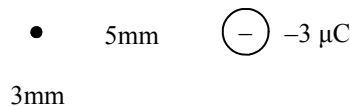
12. A. At points I and II used dotted lines to show the electric fields due to each charge. These are Crazy's path.
 B. Use a solid line to show the net electric field. This is Lazy.



- 12 for I:

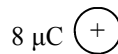
- 12 for II:

13. A. Calculate the electric field at the point due to the $8 \mu\text{C}$ charge and draw the direction.



- 13A: $8 \times 10^9 \text{ N/C}$
 up (away from a +)

- B. Calculate the electric field at the point due to the $-3 \mu\text{C}$ charge.

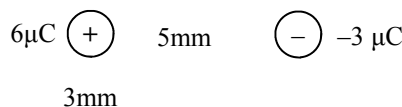


- 13B. $1.08 \times 10^9 \text{ N/C}$
 right (toward a -)

- C. Calculate the net electric field at the point.

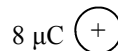
- 13C. Pyth theor + \tan^{-1}
 Mag = $8.07 \times 10^9 \text{ N/C}$
 Direc = 82.3° (Quadr 1)

- D. A $6 \mu\text{C}$ charge is placed at that point. How has the electric field at that point changed?



- D. No change: it's about the
 position: not what's there.

- E. Calculate the force on the $6 \mu\text{C}$ charge.



- E. You have N/C and C ,
 calculate N
 $8.07 \times 10^9 \text{ N/C}(6 \mu\text{C}) = 48420 \text{N}$
 at 82.3°