

More practice for Test Review: Sept. 6

- 1) Convert 42 Mm/hr to Miles/sec

$$\left(\frac{42 \cancel{\text{Mm}}}{1 \text{ hr}}\right) \left(\frac{1,000,000 \cancel{\text{m}}}{1 \cancel{\text{Mm}}}\right) \left(\frac{3.3 \cancel{\text{ft}}}{1 \cancel{\text{m}}}\right) \left(\frac{1 \text{ mi}}{5,280 \cancel{\text{ft}}}\right) \left(\frac{1 \cancel{\text{hr}}}{60 \cancel{\text{min}}}\right) \left(\frac{1 \cancel{\text{min}}}{60 \text{ sec}}\right) =$$

$$\frac{138,600,000 \text{ mi}}{19,008,000 \text{ sec}} = \frac{1.38 \times 10^8 \text{ mi}}{1.9008 \times 10^7 \text{ sec}} = 7.26 \text{ mi/sec}$$

- 2) Understand the Scientific Method, especially the role of procedures:  
 A) purpose of scientific method – “*Acquire Facts*”  
 B) how this is achieved – “*through repeatable and verifiable experiments*”  
 C) how do procedures provide this: “*by allowing duplication*”

- 3) Accuracy vs. precision: (see “*Teacher’s Notes*” on Website)

A) given # is 6.78 meters: |

your readings: 6.6 m; 6.7 m; 6.8 m. Accurate or precise? **Accurate**

B) Do you want a precise or accurate instrument? **Precise**

C) Why? – *it can be calibrated (first time) or recalibrated (subsequent times).*

*Note: This is why standards are so important: they allow us to calibrate precise instruments so that we can duplicate experiments, verifying data, which become facts – knowledge.)*

- 4) You need to precisely determine the width of a floor tile to the closest millimeter, but your measuring tape only has centimeters.  
 How would you accomplish this?

*Take many samples (like 100 tiles in a row). Then only the first and last are inaccurate (where it was measured). The middle tiles aren’t measure and are therefore have no error.*

*The 2 cm error is divided amongst the samples: 2 cm ÷ 100 = .2 mm (that’s accurate enough).*

- 5) Know the general sizes of:

*cm: width of pinky finger;*

*mm: thickness of finger nail;*

*liter: just bigger than a quart;*

*gram: weight of a dollar bill*

*kg: 2.2 pounds*

*meter: 3.3 ft;*

*km: 0.6 miles*

- 6) An object going 3.6 m/s experiences an acceleration of 3.2 m/s<sup>2</sup> for 14.2 seconds. Find its final velocity. Give your answer with the correct number of significant figures.

$$v_i = 3.6 \text{ m/s}$$

$$a = 3.2 \text{ m/s}^2$$

$$t = 14.2 \text{ sec}$$

$$v_f = ?$$

$$v_f = v_i + at$$

$$v_f = 3.6 + 3.2(14.2)$$

$$v_f = 3.6 + 45 \quad (\text{calculator gives } 3.2(14.2) = 45.44$$

*but in mult use least # of sig figs = 45)*

$$v_f = 49 \text{ m/s} \quad (\text{calculator gives } 48.6: \text{ but in add use}$$

*least # of decimals = 49)*