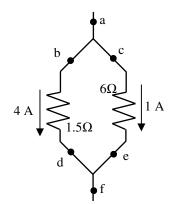
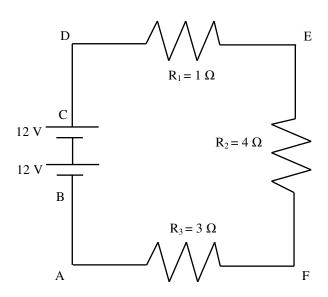
## 2008 Electricity 8

- Three light bulbs have resistances of  $12\Omega$ ,  $8\Omega$ , and  $15\Omega$ .
  - A) What is their total resistance if in series?
  - B) What is their total resistance if in parallel?
  - C) If in series, they will have the same:
  - D) If in series, which one will be brightest?
  - E) If in parallel, they will have the same:
  - F) If in parallel, which one will be brightest?
- 2. Electricity is actually moving electrons. These moving charges makes up the current in a circuit. Think of these moving charges as water molecules in a water circuit. In the diagram at the right:
  - A) How much current is flowing thru point "a"?
  - B) How much current is flowing thru point "e"?
  - C) How much current is flowing thru point "f"?
  - D) How much voltage is there pushing from a to f?
  - E) (Again, thinking about water...) Which resistor has more current?
  - F) Which resistor can allow the most charge to flow in 3 seconds?
  - G) Which resistor can allow the most charge to flow in total?
- 3. Refer to the following diagram for the following questions. This process was shown step-by-step in the last homework. Refer to it, if need be.





- A) Which of the resistors will use up the most voltage?
- B) Which of the resistors has the most current flowing thru it?
- C) Calculate the current flowing thru point E.
- Calculate the voltage used by the first resistor.
- E) Calculate the total power used by the circuit.
- 4. Use the circuit at the left to answer the following. It will help if you label the diagram as you go.
  - A) Calculate the total voltage.
  - B) How much voltage is there at B and C?
  - C) How much voltage is there at I and J?
  - D) Calculate the total resistance from B to I.
  - E) Calculate the total resistance from C to J.
  - F) Calculate the current from B to I.
  - G) Calculate the current from C to J.
  - H) Calculate the total current (flowing from I to H).
  - I) Calculate the total resistance of the circuit.

- 5. An object has a charge of  $5.6 \mu$ C.
  - A) Is it positive or negative?
  - B) Did it gain or lose electrons to have this charge?
  - C) If a  $-2\mu$ C charge is brought near it, will they attract or repel each other?
  - D) As they are brought closer to each other, does the potential energy between them increase or decrease?
  - E) What does the "µ" mean?

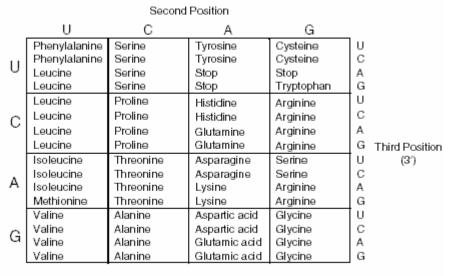
Seniors may stop.

- 6. When mRNA is turned into tRNA, this is called:
- 7. When DNA is turned into mRNA in the nucleus, this is called:
- 8. The three nitrogen base code that tells the r\_\_\_\_\_ which a\_\_\_\_ a\_\_\_ to make is called a:
- 9. When DNA is replicated and a mistake occurs, we call this a:
- 10. Using the chart, what amino acid comes from ACC?
- 11. A) If P is purple and p is white, which is dominant?
  - B) Given the following punnet square, how many different phenotypes are there?
  - C) How many different genotypes are there?

	P	P
P	PP	PP
p	Pp	Pp

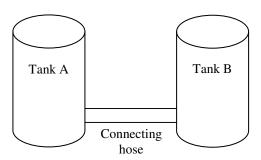
First Position (5°)

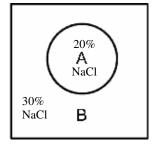
- D) How likely is it that there will be a pea plant with white flowers?
- 12. Since plants make their own food thru \_\_\_\_\_\_, are they autotrophs or heterotrophs?
- 13. Which kingdom?
  - A) Flat worms?
  - B) Ferns?
  - C) A bacteria that lives in extreme environments.
  - D) Made up of decomposers (heterotrophs), like mushrooms.
- 14. If Tank A is full of water and Tank B is empty, which way does the water flow?
- 15. If Tank A has a pressure of 20 pascals and Tank B has a pressure of 55 pascals, which way does air flow?



<sup>5</sup>'AGAUCGAGU<sup>3</sup>' → <sup>5</sup>'A<u>C</u>AUCGAGU<sup>3</sup>'

Codon Chart





- 16. A)In which region is there more table salt (by percent)?
  - B) In which region is there more water (by percent)?
  - C) If there is a semi-permeable membrane around A than allows only water to flow, does water flow from A to B or from B to A?
  - D)Over time, does A swell (get bigger) or shrink (get smaller)?
  - E) This flow of water is known as:
  - F) If the salt were moving, it would be known as d\_\_\_\_\_