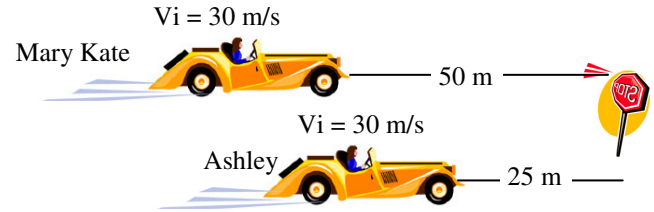


A-Day: Due Tues., Dec 5 (Assigned: 12/1)
B-Day: Due Wed., Dec 6 (Assigned: 12/4)

Momentum 4

- 1) The Olsen Twins are driving identical 1,000 kg cars (it's a twins thang).
 - A) What is each car's p_{initial} ?
 - B) How do their initial momentum's compare?
 - C) When they stop, what is their final momentum?
 - D) What is Δp for the cars?



Mary Kate, being a bit more cautious than her sister, starts her deceleration at a greater distance (see picture).

- E) Whose car's brakes applied the greater force?
 - F) Whose car stopped in less time?
 - G) Whose car experienced the greatest impulse?
 - H) Since you know initial and final velocities and stopping distance, find the time it took for each car to stop.
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- I) Now that you have the time, find the force that each car's brakes had to apply to stop in the time you found.
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- J) If we were using conservation of energy, what would be the equation we would have used to find the force?
(Again, think about what kind of energy there is before, after, etc).
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- 2) From the lab:
 - A) To show an elastic collision, which sides of the carts did you use?
 - B) To show a perfectly inelastic collision, which sides of the carts did you use?
 - C) If a heavy object moving to the right collides and sticks (elastically or perfectly inelastically?) to a lighter object, will the two keep moving or stop?
 - D) If two equal masses moving at equal speed collide and stick, what will happen?
 - E) Why?

 - 3) So, using what you've learned from the lab, are the following elastic, inelastic, or perfectly inelastic? (or some combo)
 - A) ___ A football player catches a ball.
 - B) ___ Pool balls colliding.
 - C) ___ A superball bouncing off the ground.
 - D) ___ Two cars collide, do not stick, and the cars are badly damaged.
 - E) ___ If there is a lot of sound during a collision.

 - 4) A 12 kg object going 4 m/s to the right collides and sticks to a 6 kg object going 2 m/s.
How fast are they going afterwards?
 - A) Draw the situation both before and after the collision.

 - B) Solve for the final velocity.

 - C) How does the total initial momentum and total final momentum compare?
 - D) How much kinetic energy did the 12 kg object have before?

- 5) Does gravity increase or decrease with distance?
 - 6) Does gravity increase or decrease with mass?
 - 7) If you double the distance, how much does the gravity change?
 - 8) If you triple the mass, how much does the gravity change?
 - 9) What is G in the gravity equation?
- 10) What is g (little g)?
- 11) If you were on a more massive planet (like Jupiter)
- A) How would G change?
 - B) How would g change?
 - C) Would you have more or less weight?
 - D) Would you have more or less mass?
 - E) Would objects fall faster or slower?
 - F) How heavy is a 20 kg object on Jupiter ($m_{\text{Jupiter}} = 1.9 \times 10^{27}$; $r_{\text{Jupiter}} = 7.15 \times 10^7$ m)?
- G) How heavy is a 20 kg object on Earth?
- 12) What is centripetal force?
- 13) What gives the centripetal force for the following (be sure to use words like friction, tension, or normal force when appropriate)?
- A) A rock being spun around by a string?
 - B) Keeps the moon moving around the earth?
 - C) Allows your car to go around a corner?
 - D) Allows a motorcycle to drive around the inside of a cage.
- Hate to have to do this, but finals are coming all too soon....
Whether with your book (or the Internet or something...) answer the following:*
- 14) About black holes:
- A) How is a black hole created?
 - B) Why is it called a black hole?
- 15) What is terminal velocity?
- 16) Which will have a greater terminal velocity a feather or a hammer?