Reminders: Have you turned in your Lab Safety Contract and Class Rules? Have your brought a pair of closed-toed shoes to class to use during labs?

- 1. Which of the following is bigger (circle it):
 - A. centi- or mega-
- C. Milli- or centi-
- E. Kilo- or centi-

- B. Milli- or micro-
- D. Kilo- or mega-
- F. Milli- or mega-

In scientific notation 2,001 = 2.001×10^3 , but $2,000 = 2 \times 10^3$. (Notice the difference.)

2. Express the following numbers in scientific notation:

- A. 578 = _____ C. 45,001 = ____ E. 0.0000401 = _____ B. 0.00458 = ____ D. 45,000 = ____ F. 0.00004 = _____

- 3. If 16 ounces = 1 pound.
 - A) Give TWO conversion factors from the above equation.
 - B) Convert 35.2 ounces to pounds (using a conversion factor)
 - C) If 2.2 pounds = 1 kilogram, convert what you found in part B) to kilograms (you will have found how many kg is 35.2 oz).
- {Using the same process as above (using conversion factors)] If there 0.22 lb = 1 Newton, the how many Newtons is 45 pounds?
- (Use the Notes: "How to Solve Word Problems" for the following.)

Object A has 6 kg of mass and 125 kgm/s of momentum. Find Object A's velocity.

Variables <u>:</u>	Equation:
	Solution: →

- 6. Object B also has 6 kg of mass, but 46 kgm/s of momentum. Find Object B's velocity. (Do it as in #5.)
- 7. Now, using what you learned from Q 5 and 6:
 - A) Which object had more mass?
 - B) Which object had more momentum?
 - C) Which object had more velocity?
 - D) Does momentum increase or decrease with velocity?
- From the Bellwork:
 - A) In any ecosystem are there more herbivores or carnivores?
 - B) Are there more producers or consumers?
 - C) On the biomass pyramid label the following: plants; herbivore; carnivores; carnivore of carnivores.

