

A-Day: Due Tues., 9/23 (Assigned: 9/19)

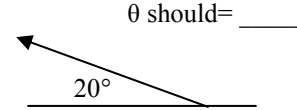
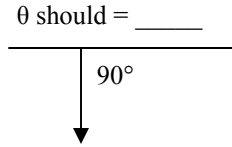
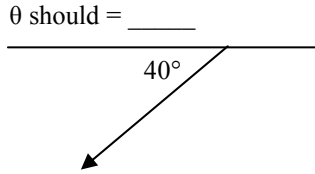
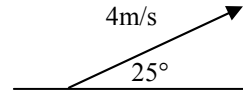
B-Day: Due Wed., 9/24 (Assigned: 9/22)

PreAP Two Dimensions 2

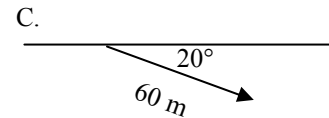
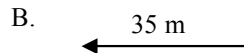
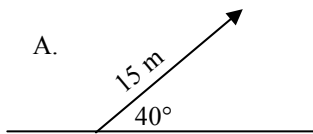
Make sure you wrote these on your equation chart: $V_x = V\cos\theta$

AND $V_y = V\sin\theta$ if all angles start from the +x axis.

- What is the magnitude of the vector at the right?
 - What is the direction of the vector at the right?
- For all vectors we must r_____ them into their x and y components.
- For the following three vectors, give the angles starting from the +x axis.



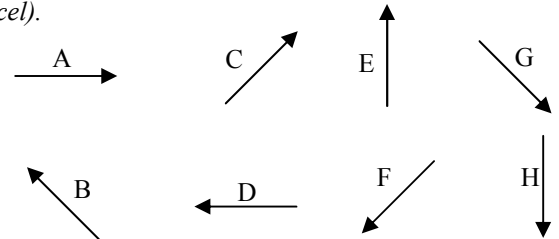
- Resolve the following vectors into their x and y components (remember that components can also be zero, negative).



Use the vectors at the right to answer the following (hint: notice that some cancel).

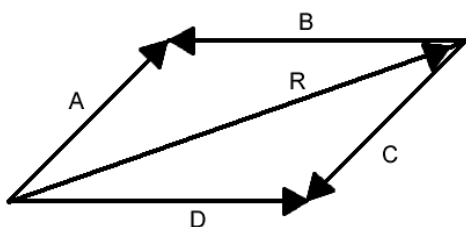
- Which vector or vectors...

i. _____ -X and -Y components	o. _____ direction = -45°
j. _____ has -X and Y = 0	p. _____ direction = 135°
k. _____ have +X components	q. _____ x = y
l. _____ have -Y components	r. _____ = -C
m. _____ direction = 90°	s. _____ = -A
n. _____ direction = 180°	t. _____ direction = 0°



- $A + D + C + B + E =$
- Graphically do the following vector operations (draw these):

A) $E - F + 2D$	B) $2A - 2D - F$
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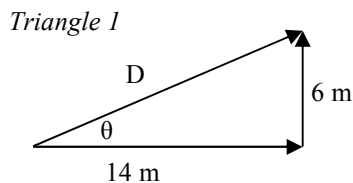


On the parallelogram at the right, R is the resultant. R starts at the bottom left and ends at the top right.

- Give three combinations of vectors that would correctly produce R. (Hint: remember that vectors can be added in any order, can be subtracted, and can be moved.)

PreAP Two Dimensions 2

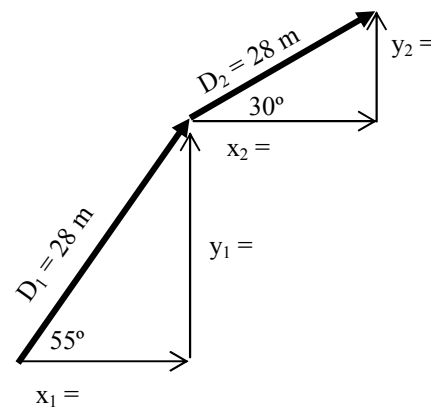
9. A) What is V_x ?
 B) What is V_y ?
 C) Calculate V 's magnitude.
 D) Calculate V 's direction (θ). (Use trig)



10. A person walks 15 m west, 10 m north, 25 m east, 6 m south, then another 8 m north.
 A) $X_t =$ B) $Y_t =$ C) Using X_t and Y_t , draw the triangle:
 D) Calculate the resultant's magnitude and direction.

11. If an object is going 4 m/s for 10 seconds...
 A) How far did the object move?
 B) If the object was actually moving at 30° (from the x-axis), how fast was it moving in the x direction?
 (Find the x-component of the object's velocity.)
 C) In the 10 seconds it moved, how far did it move in the x-direction?

12. Now let's combine what we know, step-by-step...
 A) Resolve vector 1 and 2 into their components. (Now you have only x's and y's. YEA! And the rest of this problem is like #9, above.)
 B) Find X_{total} : C) Find Y_{total} :
 D) With X_{total} and Y_{total} , draw your resultant's triangle below and calculate the resultant's magnitude and direction



Now on your own:

13. Add these vectors together, being sure that all angles start at the +x axis and keeping track of negatives.

