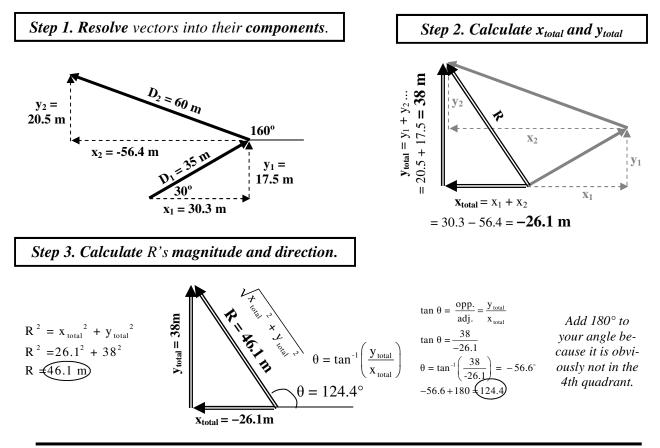
These additional examples are for students to visualize the process of adding vectors. It is assumed that students can already calculate components.





Ex. 2—Add these vectors: 1250 m/s at 90° and 2600 m at 320°.

