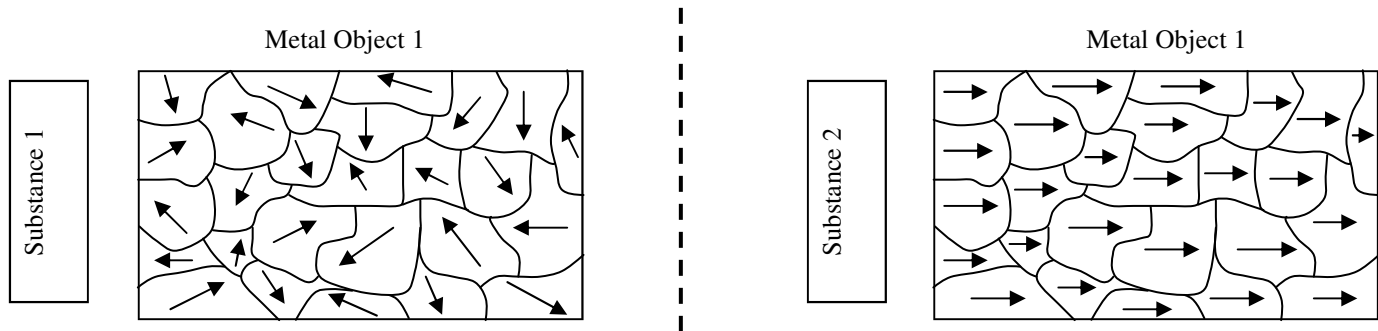


You should first complete the regular physics homework: Magnetism 2.
Those of you that missed class, must make up the lab we did. Do it very soon.



- Substance 1 is placed next to a piece of metal (Object 1). Then Substance 1 is removed and Substance 2 is placed next to Object 1. The microscopic view of Object 1 is shown for both situations and occurs immediately.
 - The small regions of the metal are known as what?
 - Which substance is magnetic: Substance 1 or Substance 2?
 - Justify your answer.
 - For the magnetic substance you chose in part B, above, label its North and South magnetic poles.
 - Is Object 1 a soft or hard magnetic substance?
 - Why?
 - What type of metal is it, most likely?
 - A non-ferrous materials (one that cannot be magnetized) would look like which picture of Object 1?

- We now know that current carrying wires produce magnetic fields. Let's use logic to figure out how current and distance change the strength of the magnetic field (B).
 - Do the magnetic field lines go out from a wire parallel to each other or do they separate from each other with greater distance?

This is just like for a point charge.

 - If the distance from the wire is doubled, how will the magnetic field strength change?
 - If the current in the wire is doubled, how will B change?

$F_{\text{magnetic}} = qvB$, where q is a charge in coulombs, v is velocity of the charge in m/s, and B is the magnetic field in Teslas.
This equation is valid only if the charge is moving perpendicular to the magnetic field.

- What is the force on a 3C charge at rest in a 0.8 Tesla magnetic field?
- A $5\mu\text{C}$ charge moving 180 m/s perpendicular to a magnetic field feels a 12 N force.
 - What is the magnetic field strength?
 - What will be the shape of the path of the charge in the magnetic field?

