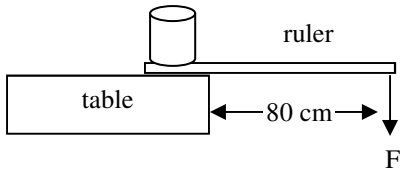
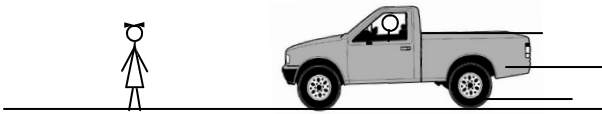


2009-10 Harmonic Motion 7



1. A ruler is held down by a mass at the edge of a table. The end of the ruler is then pulled down and released, making the ruler vibrates up and down.
 - A. Since the end can move, is the end a node or antinode?
 - B. Which harmonic is this?
 - C. Mark the nodes and antinodes.
 - D. How many wavelengths is it?
 - E. If the end of the ruler is 80 cm from the desk, what is the wavelength of this harmonic?

From "Ancillary Sound Topics"



2. Slim Jim is driving his truck and honks its horn when he sees Slim Kim on the side of the road.
 - A. What does Kim hear as the truck passes?
 - B. What does Jim hear?
 - C. What is this called?

3. Whilst on a trip to Colorado the Slim's stop at Black Canyon of the Gunnison National Park. Kim asks Jim just how deep the canyon is. Jim pulls out his trusty stopwatch, claps loudly, and record 3.24 seconds before *the echo* returns. How deep the canyon? (*By the way, this depth is correct. Check it out on the Internet.*)

4. A 560 Hz sound and a 555 Hz sound are played together.
 - A. How many beats are heard each second?
 - B. If the frequencies get closer are there more beats or less beats per second?
 - C. What causes the beats?

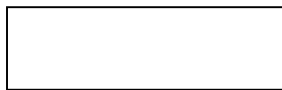
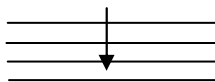
5. A clarinet and a trumpet can be playing the same notes, but they sound different because they have different . This is because the actual sounds are made up of different amounts of different h .

From the "Wave Action" notes:

6. When a wave hits a hard boundary it:
7. When a wave bends around a corner it:
8. Light bends in eyeglasses by:
9. How is it that you can hear someone around the corner?
10. When you stop a spring or pendulum from swinging you are it.

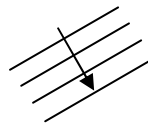
11. For the three examples at the left draw what will happen and give the name of the interaction.

A.



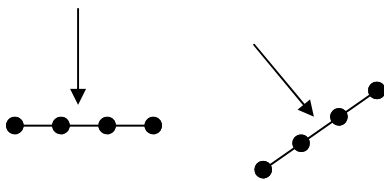
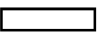
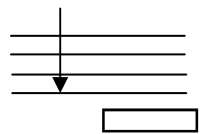
Soft boundary (like cloth)

B.



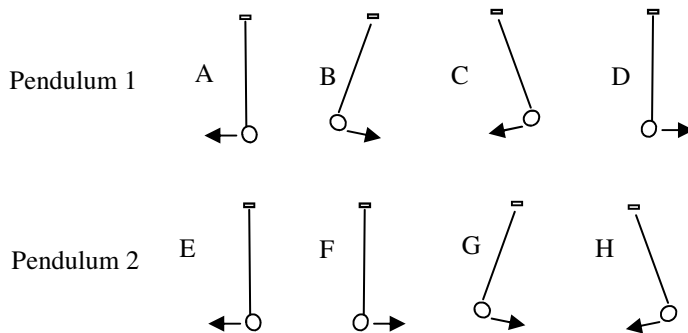
Hard boundary

C.



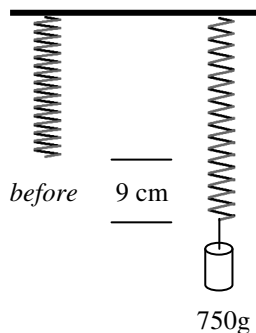
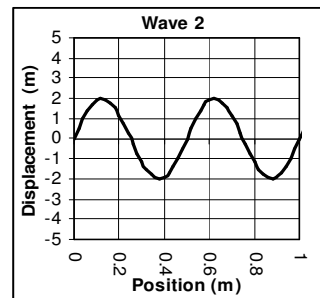
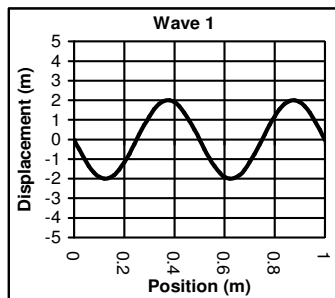
12. Four people are walking in a line (the dots). They walk from hard ground into soft sand. Draw what will happen in the two examples.

13. A. For pendulum 1—Give me the correct sequence for one complete cycle: B ___ ___ ___
- B. In phase or out of phase?
 ___E and D? ___ A and E? ___B and H?
- F. Which one is in-phase with E? A, B, C, or D?
- G. Which one is in-phase with H? A, B, C, or D?



14. Two pulses are sent toward each other.
- A. What will happen when they cross?
- B. What is this called?

15. For the graphs at the right:
- A. Are they in-phase or out-of-phase?
- B. Will they constructively or destructively interfere?
- C. What will be the amplitude of the combined wave?



16. A. How far did the spring stretch?
- B. What type of force is pulling the spring?
- C. Calculate the force stretching the spring.
- D. Find the spring constant of the spring.
- E. If the spring constant were bigger, would the spring stretch a greater or lesser distance?

17. Fill in the table at the right.

	Variable	Units
Period		
Spring Constant		
Frequency		
Mass		
Length		
Speed		
Time		

And do the TAKS Homework:

