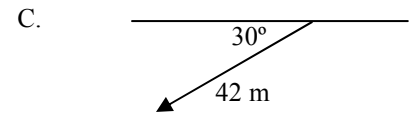
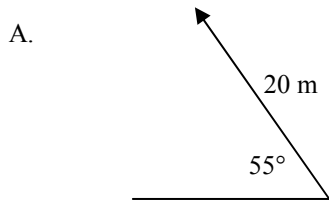


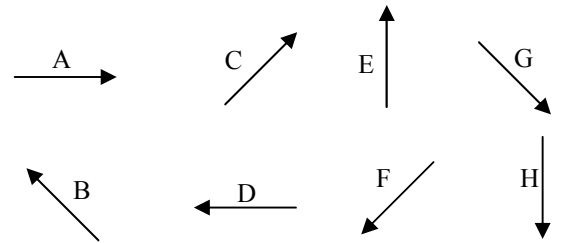
2008 Two Dimensions 4

1. Resolve the following vectors into their components. Remember to use the correct direction.

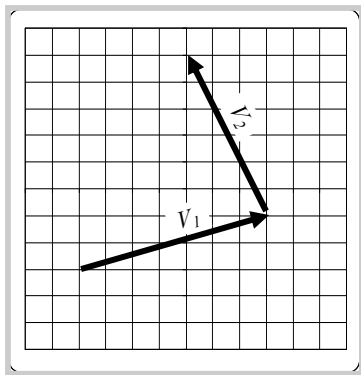


2. Use the vectors at the right to answer the following.

A. ____ A person walks the 2C, then D, then G, then -2A (opposite direction of A twice). Draw this crazy path below.



B. A second person, standing at the same starting point, walks to the first person in a straight line. Use an arrow to show this second person. Mark the arrow "R" for resultant. (*On the same diagram above.*)



3. Add these vectors together. Assume each square = 1 m.

A. $X_1 =$ B. $Y_1 =$

C. $X_2 =$ D. $Y_2 =$

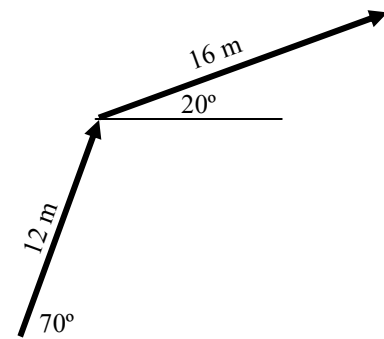
E. $X_{\text{total}} =$ F. $Y_{\text{total}} =$

G. Using X_{total} and Y_{total} as the two sides of a triangle, draw R at the right. (R will be the hypotenuse.)

H. Calculate R's magnitude.

I. Calculate R's direction.

4. Following the "Adding Vectors" EXACTLY, add these two vectors together. (*And no "I don't get it" excuses!*)



Use the example on the back of the “Projectile Motion” notes to answer the following. (This is worth 20 points. All you have to do is follow the steps EXACTLY—use the same equations, just change the numbers)

5. A cannon fires a cannonball at angle of 50° to the ground at a velocity of 75 m/s. What is the range of the cannonball?