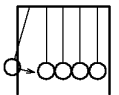
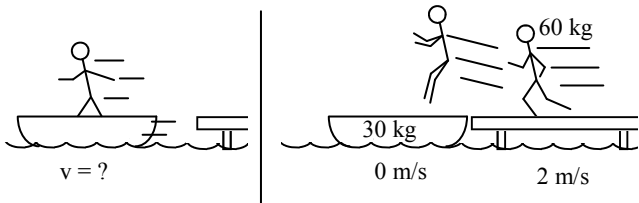


PreAP Momentum 4

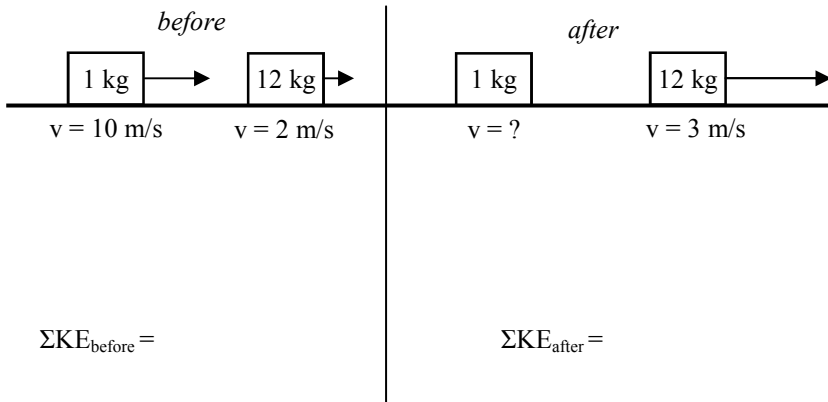
With some Energy 11



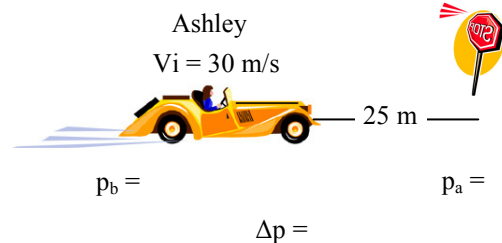
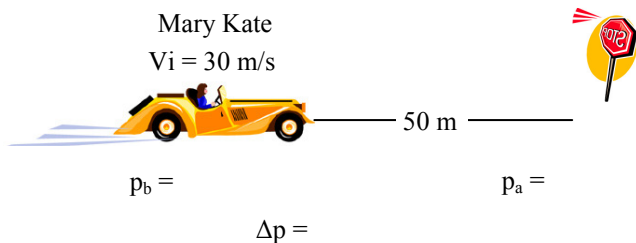
| Type of Collision | Momentum | Kinetic Energy | Objects Combine? | Example |
|---------------------|-----------|---|------------------|---|
| Elastic | Conserved | Conserved ($\Sigma KE_B = \Sigma KE_A$) | No | Pool balls/ Newton's Cradle (see above) |
| Inelastic | Conserved | Not conserved | No | Bullet goes thru something; cars hit each other; there is damage. |
| Perfectly Inelastic | Conserved | Not conserved | Yes | Catching a ball; arrow sticks into a target |



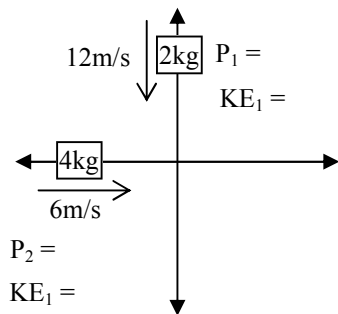
- 1) Slim Jim is running 2m/s to the left and jumps into a boat.
 - A. * How much momentum is there before?
 - B. How much momentum does there have to be afterwards?
 - C. What is the combined mass of Jim and the boat?
 - D. * What kind of collision is this?
 - E. * Under the diagram, write the conservation of momentum equation and solve for the final velocity.



- 2) A 1 kg object moving 10 m/s to the right bumps into a 12 kg object moving 2 m/s to the right. Afterwards the 12 kg object is moving 3 m/s to the right.
 - A. * Under the diagram, calculate the final velocity of the 1 kg object.
 - B. * Calculate the total kinetic energy before and afterwards and decide what kind of collision it was from the chart at the top of the page.

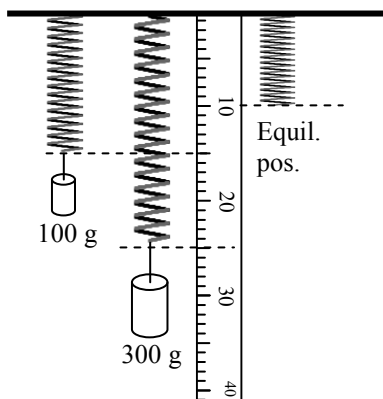


- 3) The Olsen Twins are driving identical 1,000 kg cars (*it's a twins thang*).
 - A. Calculate and label the initial momentum of each.
 - B. When they stop, what is their final momentum?
 - C. * Calculate and label Δp for each car.
 - D. Which one had a bigger change of momentum?
 - E. Which one took more time to stop?
 - F. Which one needed a bigger force to stop?
 - G. * Remembering that impulse (Ft) equals the change of momentum, which one had the bigger impulse?
 - H. * Using a kinematic equation, find the time for Mary Kate to stop. (*Show your work or NO credit.*)
- I. * If Ashley's brakes apply 18,000 N of force in stopping, use conservation of momentum to calculate Ashley's stopping time. (*Show your work or NO credit.*)



- 4) Imagine you are looking down on two moving masses, as shown.
- * Calculate momentum 1 (the 2 kg object).
 - Calculate momentum 2.
 - Calculate the magnitude of the net momentum.
 - Sketch the direction of p_{net} starting at the origin.
 - Just by looking at the numbers, what is the direction of the net momentum?
 - * Calculate the kinetic energy of the 2 kg object.
 - Calculate the kinetic energy of the 4 kg object.
(Notice that the mass of one is doubled, but the velocity of the other is doubled and v is squared, so v matters more.)
 - * Calculate the net kinetic energy of the two objects.

Energy 11, Q8—In the equation $\frac{1}{2}kx^2$, x is the distance a spring stretches or compresses from its equilibrium position. The equilibrium position is the spring's relaxed position. Assume the picture shows different masses on the same spring. The ruler is a meter stick (it is 1 meter long).



- * What is the equilibrium position for this spring?
- * What is x for the 100g mass?
- * Calculate the spring constant for the spring in N/m.
- * Calculate the potential elastic energy of the 100g mass.
- What is x for the 300g mass?
- * Calculate the elastic energy of the 300g mass.
- * $x_{300\text{g}}$ is ___ times as great as $x_{100\text{g}}$.
- Divide part F by part C.

Notice that x was tripled and PE_{el} increased by a factor of 9. You could see this in the equation. Since x is squared ($\frac{1}{2}kx^2$), 3 times the distance is 9 times the elastic energy.

- 1A: -120 kgm/s (moving left) 1D: Perfectly inelastic: they combine afterwards. 1E: -1.33 m/s
 2A: -2m/s 2B: $\Sigma KE_{\text{before}} = 74\text{ J}$ do the after 3C: $-30,000\text{ kgm/s}$ (final minus initial) 3G: same
 3H: -10 points for not showing how you get this answer. Find a kinematic equation, work it out. Don't just write the answer.
 Answer: 3.33 sec 3I: Hint: $p_{\text{before}} - J = p_{\text{after}}$ 4A: -24 kgm/s (down or left is neg)
 4F: 144 J 4H: 216 J (scalars)
 E11Q8) A: 10 cm or 0.1 m; B: $x = 0.05\text{ m}$ C: divide newtons by meters and get 20N/m
 D: 0.25 J F: 0.225 J G: 3 times as great.